



Elanora Heights Public School

RESPECT ACHIEVEMENT RESPONSIBILITY

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Elanora Heights Public School

Student Leadership Policy

Last updated: Sept 2022

The Elanora Heights Public School (EHPS) Student Leadership Team typically consists of the following members from Year 6... 2 x School Captains (1 boy and 1 girl).

- 2 x School Vice Captains (1 boy and 1 girl)
- 4 x Prefects (2 boys and 2 girls)

This is subject to change according to the gender balance within the grade. For example, in a given year student numbers in Year 6 may include a greater portion of males than females. This may be reflected in the student leadership team where 5 males and 3 females represent the student cohort. Subsequently this may affect the gender balance of all leader positions and is at the discretion of the executive and Stage 3 teachers.

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In addition, there are leaders for each house as follows:

- 8 x House Captains (1 boy and 1 girl from each of the 4 houses)
- 8 x Vice Captains (1 boy and 1 girl from each of the 4 houses)

Since 2018, EHPS has also offered the following Creative Arts leadership positions:

- 1 x Band Captain (boy or girl)
- 1 x Choir Captain (boy or girl)
- 1 x Dance Captain (boy or girl)
- 1 x String Captain (boy or girl)

The EHPS Leadership Program covers themes such as role model behaviour, communication, leadership responsibilities, teamwork and leadership skills. All students are made aware of the expectations of leadership positions for next year, as well as the expectation that they will make an informed decision on who they will nominate as prospective leaders.

All Year 5 students will complete a Leadership Contract at the conclusion of the EHPS Leadership Program in Term 4.

Roles and Responsibilities of School Leaders

School Captains, Vice-Captains and Prefects are entrusted with various roles and responsibilities throughout the year, including, but not limited to the following:

- Conduct whole school assemblies.
- Represent the school at various community events.
- Assist visitors at school events, such as Open Day and the ANZAC Day service.
- Write reports for the school newsletter/website as required.

House Captains and Vice-Captains responsibilities include, but are not limited to the following:

- Organise house meetings to plan Swimming, Cross Country and Athletics Carnivals.
- Generate house spirit and encourage house members to participate and perform to the best of their ability at sporting events.
- Distribute and collect sports equipment for School Sport and SportsPro programs.
- Maintain tidiness of sports storerooms as required.
- Write reports for the school newsletter/website and assemblies as required.
- Assist with the administration of Premier's Sporting Challenge and similar programs

Band Captain, Choir Captain, Dance Captain and String Captain responsibilities include, but are not limited to the following:

- Hold exemplary knowledge and skills in their field of the Creative Arts.
- Be approachable and have the ability to assist less experienced students.
- Attend various group rehearsals if/when required, assisting the Conductor/Director/Choreographer.
- Be punctual and show commitment to attending their own group rehearsals.
- Model exemplary behaviour in all rehearsals, demonstrating leadership qualities.
- Lead and/or assist in Creative Arts initiatives such as Make Music Day and the School Musical.

Qualities of a School Leader

School leaders in any capacity should uphold the values of respect, responsibility and achievement and possess the following qualities:

RESPECT

- Display consistent respectful behaviour towards peers, staff and the community.
- Demonstrate pride in the school by, for example, proudly wearing the school uniform.

RESPONSIBILITY

- Act with integrity, showing the ability to make decisions for themselves, without succumbing to peer pressure.
- Show initiative
- Possess strong communication skills, both written and verbal, including active listening.
- Possess strong organisational skills.

ACHIEVEMENT

- Strive to achieve their personal best.
- Display a willingness to be involved in extracurricular activities.
- Display a positive attitude and work well as a team member.

Loss of Position

School Leaders who fail to uphold the EHPS core values of respect, responsibility and achievement during their term may incur disciplinary action. The following process will be followed under these circumstances:

1. Warning and counselling by Principal and/or Deputy Principal

If behaviour continues:

2. Short term loss of position (badge and privileges)
3. Permanent loss of position (badge and privileges)

Election of School Leaders

Year 5 students will participate in the EHPS Leadership Program during Term 3 or 4 in preparation for the election of School Leaders. Most years, the associated activities will be scheduled in a full day Leadership Training Program. An example timeline follows:

Timeline	
Term 3	<ul style="list-style-type: none">● Policy link distributed to parents and available to view on school website.
Term 4 Week 2*	<ul style="list-style-type: none">● EHPS Full Day Leadership Program conducted.● Policy explained and Leadership Contracts explained and distributed to all students.
Term 4 Week 3*	<ul style="list-style-type: none">● EHPS Leadership Program final lessons covered in class if necessary.● Leadership Contracts to be returned to school by the end of Week 3.
Term 4 Week 5*	<ul style="list-style-type: none">● Nominations for Prefect positions collated from Leadership Contracts● Preliminary vote for top 16 candidates (if available/required) completed by Year 5 students and EHPS staff.
Term 4 Week 5-6*	<ul style="list-style-type: none">● Top 16 candidates (if available/required) announced.● Students are immediately given time to prepare speech at school.● Speeches presented at Year 2-6 assembly.● Years 2-6 students and all EHPS staff vote.
Term 4 Week 7*	<ul style="list-style-type: none">● 8 successful leaders are announced to Year 5.● House Leader nominations and elections held.● Creative Arts Leader application process begins.
Term 4 Week 7-8*	<ul style="list-style-type: none">● House Leaders and Creative Arts Leaders positions announced.● Nominations for Sound Technicians, Library Monitors and other positions.● Sound Technicians, Library Monitors and other positions announced.
Term 4 Week 10*	<ul style="list-style-type: none">● School Leader positions announced and badges presented at School Presentation Day.

*Dates subject to change dependent on school calendar.

School Leader Election Procedure

All Year 5 students will participate in the EHPS Leadership Program. All Year 5 students are eligible to nominate themselves or other Year 5 students to be School Leaders. Eligibility for election will be based on students' behaviour record, school involvement and adherence to school values.

Leadership Contracts will be sent home at the completion of the Leadership Program and will need to be returned by the nominated date. At this time, Year 5 students and EHPS staff will participate in a preliminary vote, if necessary. From this voting, the top 16 candidates will be established.

The 16 students with the highest total number of votes will be required to present a speech to an assembly of students in Years 2 to 6. The successful 16 candidates will be informed in Week 5 or 6. They will have time to prepare their speeches at school and will present them in the hall in Week 5 or 6.

At the completion of the 16 speeches, students from Years 2 to 6 will vote using a ballot paper or online form, selecting their top 3 preferences. All EHPS staff are also entitled to vote.

A minimum of two (2) staff members will be present during the vote tallying process.

All candidates will be informed of the election results during Week 6 or 7. Specific roles will not be announced until Presentation Day.

House Captain Election Procedure

On completion of Prefect selection, all Year 5 students, other than the 8 School Leaders, are given the opportunity to nominate themselves for the role of House Captain.

A ballot paper or online form is prepared and classes from Year 2 - 6 are invited, one class at a time, to vote for their House Captains, choosing 1 boy and 1 girl from the ballot paper.

Once voting has concluded and votes counted, House Leaders will be announced.

Creative Arts Captain Election Procedure

On completion of Prefect selection, all Year 5 students, other than the 8 School Leaders, are also given the opportunity to apply for the Creative Arts Captain positions (Band Captain, Choir Captain, Dance Captain and String Captain).

Students will write an expression of interest (maximum of 1 x A4 pages) to the school Principal addressing the Band Captain, Choir Captain, Dance Captain and String Captain responsibilities criteria found on page 3 of this document.

The Principal will appoint students to the Creative Arts Captain positions in consultation with the Conductor/Director/Choreographer of the creative arts groups within the school.

Library Monitor Selection Procedure

Any Year 4 student may nominate themselves for a Library Monitor position which will commence for the following school year. This will be organised by the School Librarian.

Sound Technician Selection Procedure

Year 5 students who are not selected as Prefects, House Captains or Creative Arts Captains, can apply for a Sound Technician position. This will be organised by the Year 5 teachers.

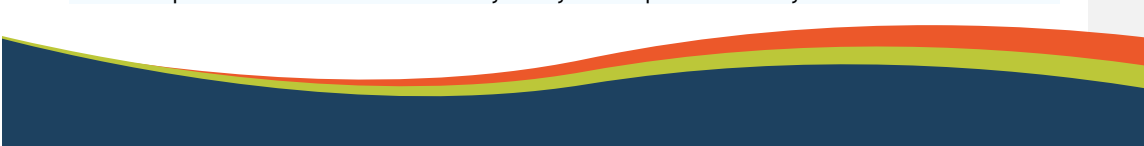
Wellbeing Ambassador Selection Procedure

Year 6 students will also be invited to apply for a Wellbeing Ambassador position. This process will begin at the beginning of the Year 6 school year and will be convened by the Wellbeing Coordinator.

SRC Representatives

The Student Representative Council aims to provide all students with a voice. Ideas, suggestions and requests for changes to school practice can be made by the SRC.

The election process is conducted in class, convened by each classroom teacher. Students who are interested in becoming an SRC representative are able to nominate themselves or can be nominated by their class peers. Classmates then vote anonymously for the person who they believe would be the most



suitable representative for their class.

Each K-6 class is required to choose 2 SRC representatives (1 boy and 1 girl), with the exception of composite classes where each grade is to choose 1 representative.

The role of an SRC representative includes:

- Attendance at scheduled lunchtime meetings throughout the school year.
- Voicing suggestions and concerns from class meetings at SRC meetings.
- Assisting to action any planned initiatives that the SRC decides upon.

In an endeavour to share leadership responsibilities and encourage a greater number of students to participate in SRC, students are unable to be elected in consecutive years.

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